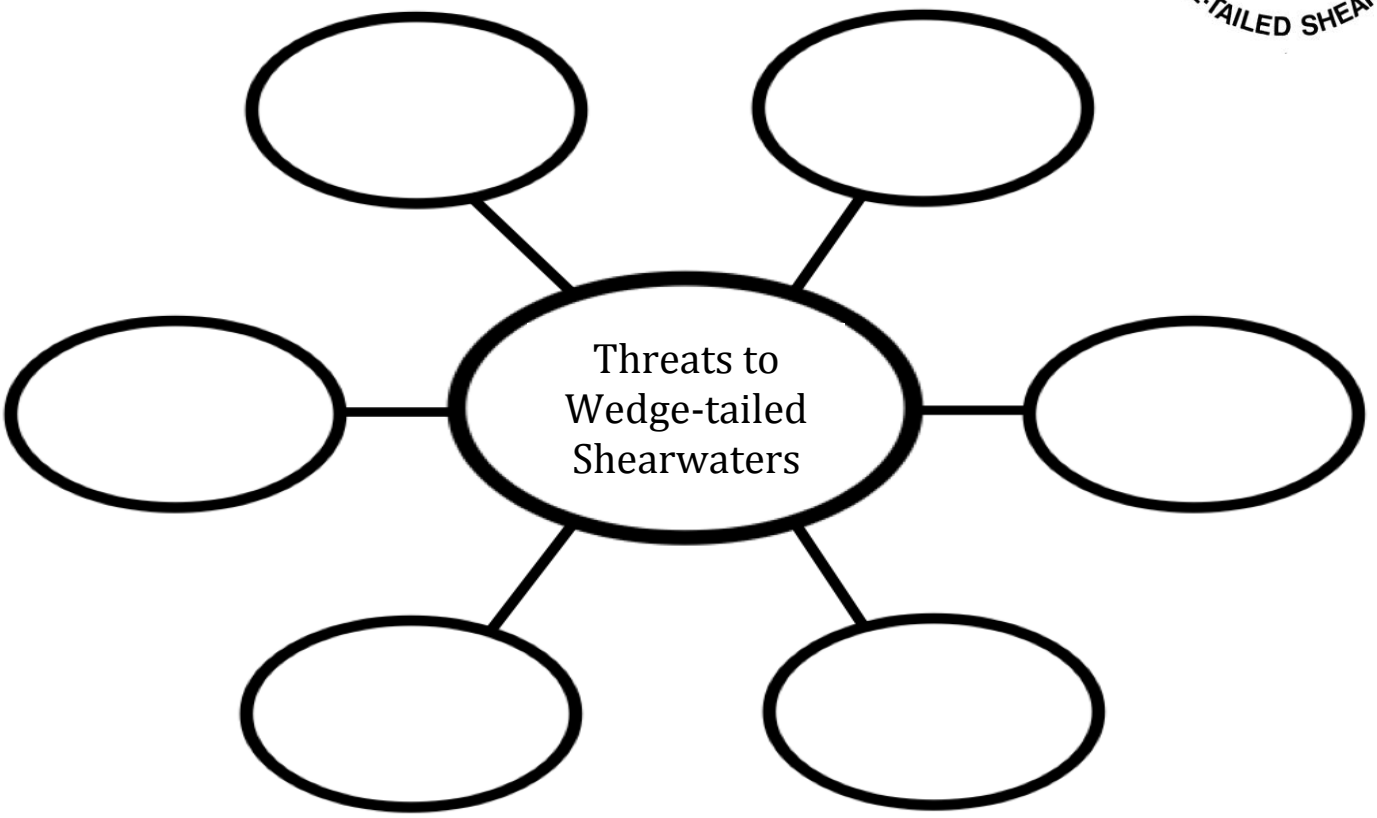
# Protecting Wedge-tailed Shearwaters at the Freeman Seabird Preserve

Based on what you have learned so far, identify as many threats to the survival of the Wedge-tailed Shearwater that you can think of. Complete the graphic organizer below, listing each threats and what stage of the population (eggs, chicks, adults) is impacts. You can add more spokes and circles if you think of more than six potential threats. Describe how each threat affects the Wedge-tailed Shearwater's survival.




Develop a plan to help minimize one of the potential threats listed above. You will need to consider the potential benefits and consequences of your plan. Use the table below to help you plan out your method.

| Threat: | How it affects a Wedge-tailed Shearwater survival: | How it affects the Wedge-tailed Shearwater population: |
|---|---|---|
| | | |

| Plan: | | |
|---|---|---|
| Potential Benefits: | Potential Costs or Risks: | Effect of plan on Wedge-tailed Shearwaters: |
| Effects of plan on Wedge-tailed Shearwaters at the Freeman Seabird Preserve: | Effects of plan on humans living next to the Freeman Seabird Preserve: | Effect of plan on volunteers and researchers at the Freeman Seabird Preserve: |
| Same Threat – Different Plan: How can you modify your plan to improve the outcomes?<br>Use information from discussions with other students about your plan and their ideas. | | |

Record the  ideas / suggestions from other students here: